Developing outstanding Geographical and Historical understanding in primary schools

Teaching and Learning Frameworks for the National Curriculum

Author: David Weatherly

www.collins.co.uk
The method behind Primary Connected Geography and History

The Primary Connected Geography and Primary Connected History series have been developed by David Weatherly using his tried and tested enquiry-based approach. His approach to learning teaches important subject knowledge whilst emphasising the importance of teachers allowing sufficient time and opportunity for pupils to master key subject skills and challenging outcomes through investigating less content at greater depth - simply by ‘doing less better’.

A unique aspect of the Primary Connected scheme is that it is also a valuable professional development tool for teachers. Each enquiry provides the background knowledge and a teaching framework with step-by-step guidance on approaches to learning and teaching to achieve the best subject outcomes – perfect for the non-specialist teacher.

About the author

David has nearly forty years of educational experience as a teacher, senior manager, local authority consultant and school improvement adviser. His work with individual and groups of schools across the UK and abroad is always focused on ways of achieving improved outcomes for children through the professional development of those that teach them. David’s annual Primary History and Geography training programmes around the country attract hundreds of teachers and receive outstanding evaluations. He also contributes to Early Years and Primary SCITT, Teach Direct and university PGCE programmes. Whether working directly with teachers and school leaders or writing new curriculum materials, David always seeks to improve the engagement and raise the performance of children and young people at all stages through the carefully planned progression of key subject knowledge, concepts and skills. He has been a Collins author for many years and his Connected Geography framework published in 2016 was highly commended by the Geographical Association and was his third such award. He teaches regularly.

David runs training events designed to support teachers to increase their own understanding of the subject and the pedagogy which underpins it, to better plan and deliver a relevant, engaging and appropriately challenging curriculum for children. Visit www.davidweatherlyeducation.co.uk for more information.
Connected Geography and History: supporting structure

**SUBJECT OUTCOMES**

- Recognise
- Identify
- Describe
- Observe
- Select
- Categorise
- Classify
- Sequence
- Compare and Contrast
- Recall
- Reason/Speculate
- Summarise
- Synthesize
- Explain
- Demonstrate
- Understanding
- Empathise
- Reach Informed Conclusions
- Make Reasoned Judgements
- Justify
- Apply
- Evaluate
- Critique
- Hypothesize

**Application of skills and processes**

- Increasingly confident and appropriate use of subject vocabulary, terms and language
- Increasing knowledge and understanding of subject content and concepts

**Within each enquiry, teachers are provided with:**

- A detailed scheme of work
- Teacher’s resources (worksheets, photos, maps, etc.)
- PowerPoint slides

**Within each scheme of work, teachers are provided with:**

- The context of the investigation
- Clear learning objectives
- The key subject vocabulary
- Background subject content knowledge
- Comprehensive learning and teaching activities
- Suggested opportunities for assessment
- Links to multimedia resources
- Homework ideas
Primary Connected Geography seeks to identify the most relevant and meaningful aspects of the suggested subject content of the Geography National Curriculum with an emphasis on subject rigour and challenge. As well as providing a complete geography curriculum, Primary Connected Geography also makes meaningful links with other subject disciplines and SMSC – a truly geography focussed cross-curricular scheme.

What’s included?

The programme is made up to 18 enquiries – 6 for Key Stage 1, 6 for Lower Key Stage 2, and 6 for Upper Key Stage 2. Careful consideration has been given to ensuring continuity and progression through the programme in terms of knowledge and understanding, geographical skills and conceptual development.

A wealth of resources including photographs, GIS data sets, satellite imagery, hyperlinks to streamed video, newspapers, and maps and plans at different scales are also included with each enquiry.

The Key Question acts as a springboard for the rest of the unit

Key vocabulary is highlighted and revisited repeatedly throughout the scheme

Cross-curricular links are clearly detailed at the start of each enquiry

Each enquiry includes detailed subject content knowledge

Coverage of the Geography National Curriculum are clearly signposted

Learning objectives are outcome focused and progressively more challenging

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Visit www.collins.co.uk/connectedgeography for a complete overview of how each enquiry matches the Geography National Curriculum

Key Stage 1 (Years 1–2)

What’s the geography of where I live like?

How does the geography of Kampong Ayer compare with where I live?

How does the weather affect our lives?

Why do we love being beside the seaside so much?

Why does it matter where our food comes from?

Why don’t penguins need to fly?

Key Stage 2 (Years 3–4)

Beyond the Magic Kingdom: what is the Sunshine State really like?

How and why is my local environment changing?

Why do so many people live in megacities?

How can we live more sustainably?

Why are jungles so wet and deserts so dry?

Why do the biggest earthquakes not always cause the most damage?

Key Stage 2 (Years 5–6)

How do volcanoes affect the lives of people on Hiemaey?

What is a river?

Why are mountains so important?

Why is fair trade fair?

Who are Britain’s National Parks for?

How is climate change affecting the world?
This comprehensive learning and teaching programme provides primary teachers with everything they need to provide a modern, relevant and intellectually challenging history curriculum which also makes meaningful and rigorous links to other subjects. The Primary Connected History programme can be used either to deliver history as a separate subject or as the focus for wide ranging cross-curricular work.

What’s included?

The programme is made up to 18 enquiries - 6 for Key Stage 1, 6 for Lower Key Stage 2, and 6 for Upper Key Stage 2. And includes a wealth of resources including photographs, hyperlinks to streamed video, newspapers, and maps and plans at different scales are also included with each enquiry. Each enquiry includes all of the background historical knowledge and content required by colleagues to teach confidently and imaginatively in the classroom.

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Key Stage 1 (Years 1–2)
What does it take to become a great explorer?
Why do we know so much about where Sappho used to live?
Why is the history of my locality important?
How do our favourite toys and games compare with those of children in the 1960s?
Who is the greatest history maker?
Why was Charles sent to prison?

Key Stage 2 (Years 3–4)
How did the lives of ancient Britons change during the Stone Age?
What is the secret of the standing stones?
How do artefacts help us to understand the lives of the people in Iron Age Britain?
How did the arrival of the Romans change Britain?
Who were the Anglo Saxons and how do we know what was important to them?
What did the Vikings want in Britain and how did Alfred help to stop them getting it?

Key Stage 2 (Years 5–6)
Why did the ancient Maya change their way of life?
Why was winning the Battle of Britain in 1940 so important?
What did King George VI mean when he said ‘The history of York is the history of England’?
How did a pile of Dragon bones help to solve an Ancient Chinese mystery?
The story of The Trojan Horse: historical fact, legend or classical myth?
Why did Britain once rule the largest empire the world has ever seen?

Suggestions for how a pupil might demonstrate progress against each outcome
Learning objectives and outcomes are cross-referenced to the specific ancillary question
Homework suggestions included to help embed knowledge
Ancillary Questions delve deeper into the topic. The overall outcome being the pupil’s ability to answer the Key Question
Teachers are signposted to the relevant multimedia resources
Ordering is easy – here are your options:

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